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The User Name and Password are **case sensitive**. e.g. USer NAME

You must enter the same upper- and lower-case letters that your teacher gave you or that were in the email that was sent to you.



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## ONLINE LEARNING



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## ONLINE LEARNING LOG IN

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You can chose a different reward theme and background color at the start of each unit.

To adjust the text size at any time use the buttons in the upper right corner above Log out.



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**Sarah, Plain and Tall - Text-to-Self: Introduction**

**Tip** My Progress: **Introduction** | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Writing--Closing Sentence | Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing

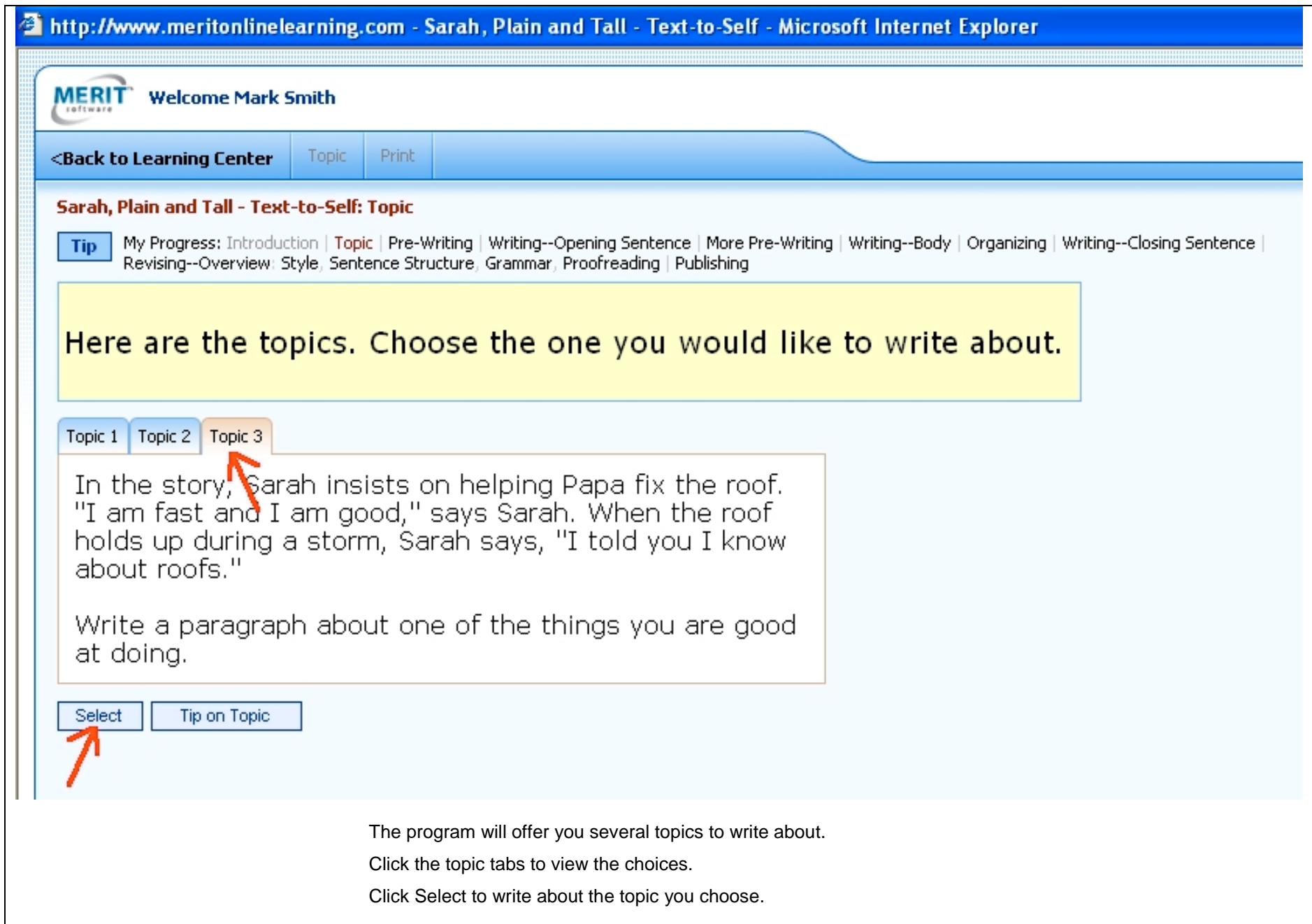
In this Book Punch activity, "Sarah, Plain and Tall" provides you with a springboard for thinking about your feelings, ideas and experiences.

Based on your personal experience you will write a paragraph that relates to a theme in the book.

OK

First you will see a series of introductory screens.

Click OK to move to the next screen.



The screenshot shows a web browser window with the address bar displaying "http://www.meritonlinelearning.com - Sarah, Plain and Tall - Text-to-Self - Microsoft Internet Explorer". The page header includes the MERIT logo and "Welcome Mark Smith". A navigation bar contains buttons for "<Back to Learning Center", "Topic", and "Print". The main content area is titled "Sarah, Plain and Tall - Text-to-Self: Topic" and features a "Tip" box with a list of writing stages: "My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Writing--Closing Sentence | Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing". A large yellow box contains the instruction: "Here are the topics. Choose the one you would like to write about." Below this, three topic tabs are visible: "Topic 1", "Topic 2", and "Topic 3". The "Topic 3" tab is selected, showing a text box with the following text: "In the story, Sarah insists on helping Papa fix the roof. 'I am fast and I am good,' says Sarah. When the roof holds up during a storm, Sarah says, 'I told you I know about roofs.'" Below the text box is a writing prompt: "Write a paragraph about one of the things you are good at doing." At the bottom of the page, there are two buttons: "Select" and "Tip on Topic". Red arrows point to the "Topic 3" tab and the "Select" button.

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**Sarah, Plain and Tall - Text-to-Self: Topic**

**Tip** My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Writing--Closing Sentence | Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing

Here are the topics. Choose the one you would like to write about.

Topic 1 Topic 2 Topic 3

In the story, Sarah insists on helping Papa fix the roof. "I am fast and I am good," says Sarah. When the roof holds up during a storm, Sarah says, "I told you I know about roofs."

Write a paragraph about one of the things you are good at doing.

Select Tip on Topic

The program will offer you several topics to write about.  
Click the topic tabs to view the choices.  
Click Select to write about the topic you choose.

Questions about the topic appear throughout the lesson to help you think and write.

Each question is followed by an **input box**, an area on the screen where you can enter your own words, phrases or sentences.

Click **“Tip”** if you want suggestions about what to write in the input box.

The screenshot shows a Microsoft Internet Explorer browser window with the address bar displaying `http://www.meritonlinelearning.com - Sarah, Plain and Tall - Text-to-Self - Microsoft Internet Explorer`. The page header includes the MERIT logo and a welcome message for Mark Smith. A navigation bar contains links for `<Back to Learning Center`, `Topic`, and `Print`. The main content area is titled `Sarah, Plain and Tall - Text-to-Self: Pre-Writing` and includes a breadcrumb trail: `My Progress: Introduction | Topic | Pre-Writing | Writing—Opening Sentence | More Pre-Writing | Writing—Body | Organizing | Writing—Closing | Revising—Overview | Style, Sentence Structure, Grammar, Proofreading | Publishing`. A blue `Tip` button is circled in red. Below it, a yellow box contains the text: `Good. You are going to write about something you do well. What do you do well? I am good at _____ For example: math sports music repairing things See Tip for more ideas.` A `Tip` dialog box is open, listing `Other ideas:` fishing, writing, using computers, cooking, and art, with a `Close` button. At the bottom, an `Input` box contains the instruction `Use only words or phrases. You will be asked to write sentences later.` and a text entry field with the prompt `Type your answers here.` and an `OK` button.



The program saves your input box entries in a **Notepad**. The Notepad saves what you have written during the lesson.

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Sarah, Plain and Tall - Text-to-Self: Pre-Writing

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing Structure Grammar Proofreading | Publishing

What makes you good at basketball?

Input

Use only words or phrases. Be brief. You will be asked to write sentences later.

practice

OK

Pre-Writing Notepad

shooting

Throughout each lesson, **“My Progress”** across the top of the screen indicates how much of the lesson you have completed and how much of the lesson remains.

You can work at your own pace during a lesson.

The screenshot shows a web browser window with the URL <http://www.meritonlinelearning.com>. The page title is "Sarah, Plain and Tall - Text-to-Self - Micro". The Merit logo and "Welcome Mark Smith" are visible. A blue navigation bar contains links for "<Back to Learning Center", "Topic", and "Print". Below this, the lesson title "Sarah, Plain and Tall - Text-to-Self: Writing--Opening Sentence" is displayed. A progress bar shows the current position, with "Writing--Opening Sentence" highlighted in orange. The main content area has a yellow background and contains the text: "Now write the opening sentence of your paragraph. paragraph will be about." Below this, there are instructions: "Click Topic in the blue bar for help with your main" and "Click Tip to see examples of sentences that could be". An "Input" section contains a text box with the sentence "Basketball is something that I do well." and an "OK" button. At the bottom, a "Pre-Writing Notepad" section lists bullet points: "shooting", "practice", "won shootout", and "confident".



In the Writing--Body section you write sentences for the body of your paragraph.

When you select an idea to write about from the Pre-Writing Notepad, an input box appears in the Writing Notepad.

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**Sarah, Plain and Tall - Text-to-Self: Writing--Body**

**Tip** My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | **Writing--Body** | Organizing | Writing--Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing

Look at the Notepads. Your opening sentence has been placed in the Writing Notepad.

Choose at least four ideas from your list to write about for the body of your paragraph.

Check a box to select an idea to write about.

Select	Pre-Writing Notepad	Writing Notepad
		Basketball is something that I do well.
<input type="checkbox"/>	shooting	
<input type="checkbox"/>	practice	
<input type="checkbox"/>	won shootout	
<input type="checkbox"/>	confident	

Reset OK

When you select an idea to write about from the Pre-Writing Notepad, an input box appears in the Writing Notepad.

Write your sentence in the input box. Then click Save Sentence.

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**Sarah, Plain and Tall - Text-to-Self: Writing--Body**

**Tip** My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | **Writing--Body** | Organizing | Writing Revising--Overview | Style | Sentence Structure | Grammar | Proofreading | Publishing

Look at the Notepads. Your opening sentence has been placed in the Writing Notepad.

Choose at least four ideas from your list to write about for the body of your paragraph.

Check a box to select an idea to write about.

Select	Pre-Writing Notepad	Writing Notepad
<input checked="" type="checkbox"/>	shooting	<p><b>Basketball is something that I do well.</b></p> <p>In a complete sentence tell what particular area of basketball you are especially good at doing.</p> <p>Sentence Tip</p> <p>I am very good at shooting baskets from the free throw line.</p> <p>Save Sentence    Cancel</p>
<input type="checkbox"/>	practice	
<input type="checkbox"/>	won shootout	
<input type="checkbox"/>	confident	

Reset    OK

In the Organizing section you move the sentences you wrote in the Writing Notepad into the Paragraph Notepad,

Use the mouse to select a sentence.

Click > to move a sentence to the Paragraph Notepad.

Click < to remove a sentence from the Paragraph Notepad.

Click OK when you are ready to go on.

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**Sarah, Plain and Tall - Text-to-Self: Organizing**

**Tip** My Progress: Introduction | Topic | Pre-Writing | Writing—Opening Sentence | More Pre-Writing | Writing—Body | **Organizing** | Writing—Revising—Overview | Style | Sentence Structure | Grammar | Proofreading | Publishing

You are now ready to organize your sentences.

Your topic sentence has been placed in the Paragraph Notepad. Which sentence would logically come after it?

Move at least four sentences, one sentence at a time, into the Paragraph Notepad. Later you will have a chance to review the order of your sentences.

Click > to move each sentence into the Paragraph Notepad.

Writing Notepad **How**

- I am very good at shooting baskets from the free throw line.
- I practice every afternoon.
- This fall I won the county shootout.
- When I play basketball I feel confident.

Paragraph Notepad

- Basketball is something that I do well.

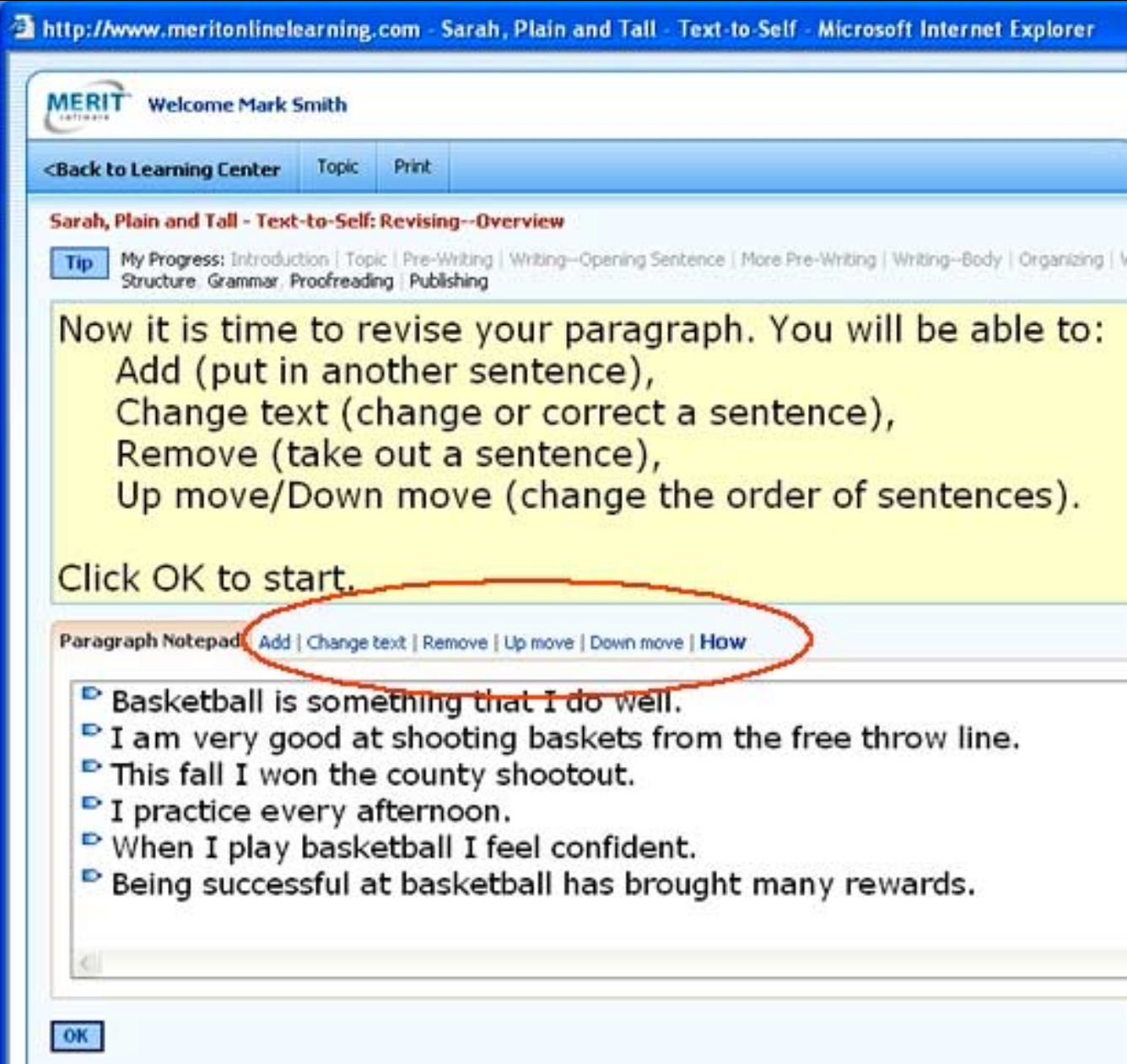
OK



At many points in the lesson, you will see **Revising Tools** above your Notepad.

These tools help you to improve your work by allowing you to change, add, remove, or move your text.

Use the mouse to select a sentence first, then click a tool.



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**Sarah, Plain and Tall - Text-to-Self: Revising--Overview**

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Structure Grammar Proofreading Publishing

Now it is time to revise your paragraph. You will be able to:

- Add (put in another sentence),
- Change text (change or correct a sentence),
- Remove (take out a sentence),
- Up move/Down move (change the order of sentences).

Click OK to start.

Paragraph Notepad Add | Change text | Remove | Up move | Down move | How

- ▶ Basketball is something that I do well.
- ▶ I am very good at shooting baskets from the free throw line.
- ▶ This fall I won the county shootout.
- ▶ I practice every afternoon.
- ▶ When I play basketball I feel confident.
- ▶ Being successful at basketball has brought many rewards.

OK