

To log in, go to

<http://www.meritonlinelearning.com/>

and enter your User Name and Password.

The User Name and Password are **case sensitive**. e.g. USer NAME

You must enter the same upper- and lower-case letters that your teacher gave you or that were in the email that was sent to you.



In-depth Interactive Learning Tools
— Because You Want Results

ONLINE LEARNING



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Now Available Online!

ONLINE LEARNING LOG IN

User Name:

Password:

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In “My Learning Center” your course programs will be listed in the center of the screen.

Click the + next to each program name to see the units in that program.

Click on a unit name to start a lesson.

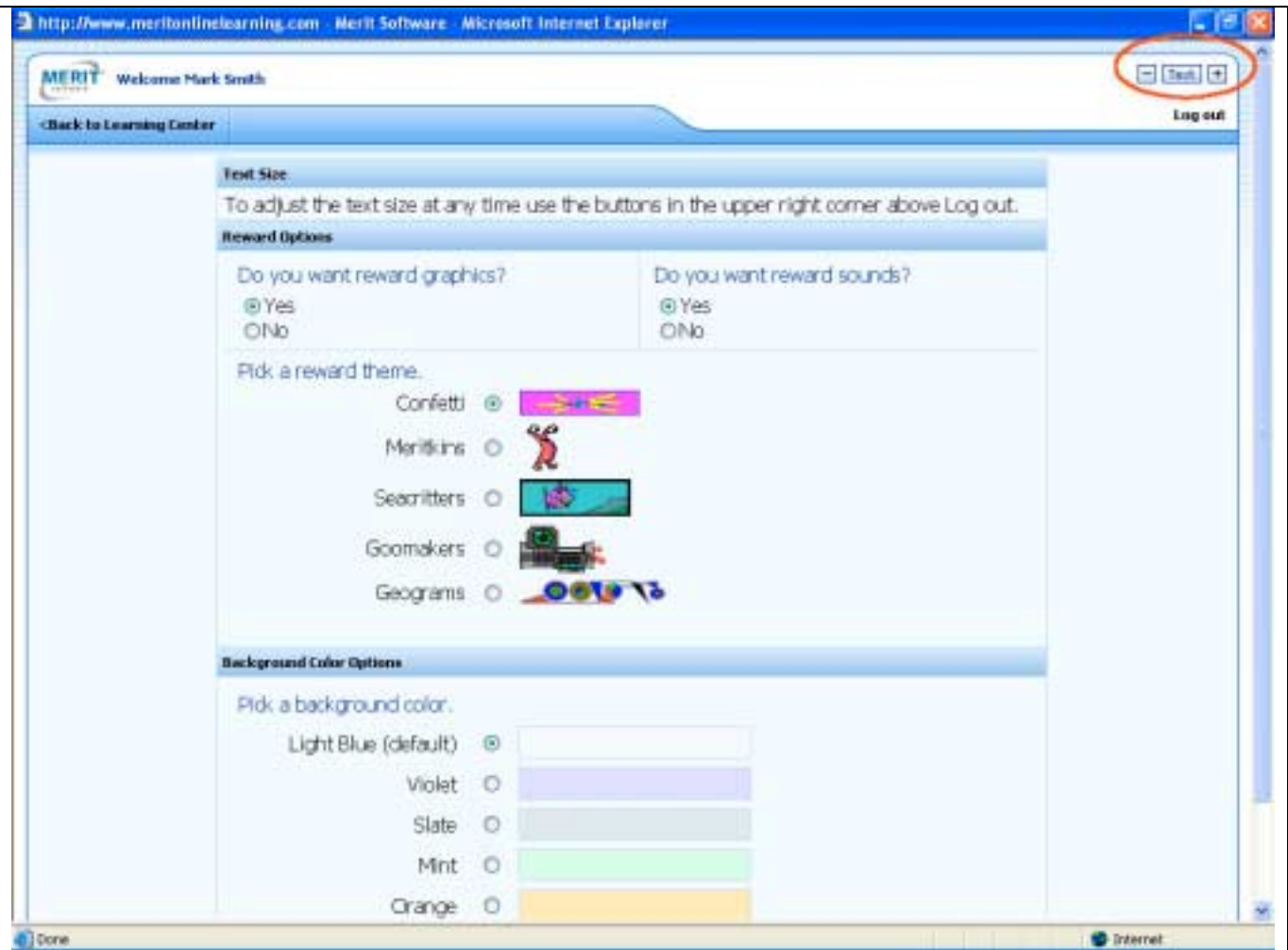
The screenshot shows the 'My Learning Center' page. On the left is a 'Merit Central' menu with links: Merit Methodology, Merit News, Contact Us, Legal, and Privacy Policy. The main content area is titled 'My Learning Center' and contains a 'Courses' section with a list of programs, each with a '+' icon: 'Book Punch', 'Because of Winn-Dixie', 'Chocolate Fever', 'Frindle', 'From the Mixed-up Files of Mrs. Basil E. Frankweiler', 'Granny Torrelli Makes Soup', and 'Sarah, Plain and Tall'. Below this is a table with the following data:

Course	Program Unit	Last played	% complete	Teacher comments
Book Punch	Text-to-Self			
	Evidence and Inference			
	Reading Check			

At the bottom of the table is a 'Stone Fox' link. On the right side of the page, there is a 'Welcome to Merit Online Learning' section with instructions: 'The programs you have been assigned are in the center of the page.', 'Click the + next to each program name to see the units of the program.', 'Click the program unit to start the lesson.', 'Click the course name for details about the course.', and 'You can view your scores by clicking Online Portfolio in the top menu bar.' There is also a link for 'Student User Guide (Adobe Acrobat Reader required)'. Two red arrows are overlaid on the image: one points to the '+' icon next to 'Book Punch', and the other points to the 'Evidence and Inference' unit name in the table.

You can chose a different reward theme and background color at the start of each unit.

To adjust the text size at any time use the buttons in the upper right corner above Log out.



http://www.meritonlinelearning.com - Sarah, Plain and Tall - Text-to-Self - Microsoft Internet Explorer

MERIT software Welcome Mark Smith

<Back to Learning Center Topic Print

Sarah, Plain and Tall - Text-to-Self: Introduction

Tip My Progress: **Introduction** | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Writing--Closing Sentence | Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing

In this Book Punch activity, "Sarah, Plain and Tall" provides you with a springboard for thinking about your feelings, ideas and experiences.

Based on your personal experience you will write a paragraph that relates to a theme in the book.

OK

First you will see a series of introductory screens.

Click OK to move to the next screen.

The screenshot shows a web browser window with the address bar displaying "http://www.meritonlinelearning.com - Sarah, Plain and Tall - Text-to-Self - Microsoft Internet Explorer". The page header includes the Merit logo and "Welcome Mark Smith". A navigation bar contains buttons for "<Back to Learning Center", "Topic", and "Print". The main content area is titled "Sarah, Plain and Tall - Text-to-Self: Topic" and features a "Tip" box with a list of writing stages: "My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Writing--Closing Sentence | Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing". A large yellow box contains the instruction: "Here are the topics. Choose the one you would like to write about." Below this are three topic tabs: "Topic 1", "Topic 2", and "Topic 3". The "Topic 3" tab is active, showing a text box with the following text: "In the story, Sarah insists on helping Papa fix the roof. 'I am fast and I am good,' says Sarah. When the roof holds up during a storm, Sarah says, 'I told you I know about roofs.'" Below the text box is a writing prompt: "Write a paragraph about one of the things you are good at doing." At the bottom of the text box are two buttons: "Select" and "Tip on Topic". Red arrows point to the "Topic 3" tab and the "Select" button.

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Sarah, Plain and Tall - Text-to-Self: Topic

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Writing--Closing Sentence | Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing

Here are the topics. Choose the one you would like to write about.

Topic 1 Topic 2 Topic 3

In the story, Sarah insists on helping Papa fix the roof. "I am fast and I am good," says Sarah. When the roof holds up during a storm, Sarah says, "I told you I know about roofs."

Write a paragraph about one of the things you are good at doing.

Select Tip on Topic

The program will offer you several topics to write about.
Click the topic tabs to view the choices.
Click Select to write about the topic you choose.

Questions about the topic appear throughout the lesson to help you think and write.

Each question is followed by an **input box**, an area on the screen where you can enter your own words, phrases or sentences.

Click **“Tip”** if you want suggestions about what to write in the input box.

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Sarah, Plain and Tall - Text-to-Self: Pre-Writing

Tip My Progress: Introduction | Topic | **Pre-Writing** | Writing—Opening Sentence | More Pre-Writing | Writing—Body | Organizing | Writing—Closing | Revising—Overview | Style, Sentence Structure, Grammar, Proofreading | Publishing

Good. You are going to write about something you do well.

What do you do well?

I am good at _____

For example:

math

sports

music

repairing things

See Tip for more ideas.

Tip

Other ideas:

fishing

writing

using computers

cooking

art

Close

Input

Use only words or phrases. You will be asked to write sentences later.

Type your answers here.

OK

The program saves your input box entries in a **Notepad**. The Notepad saves what you have written during the lesson.

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Sarah, Plain and Tall - Text-to-Self: Pre-Writing

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing Structure Grammar Proofreading | Publishing

What makes you good at basketball?

Input

Use only words or phrases. Be brief. You will be asked to write sentences later.

practice

OK

Pre-Writing Notepad

shooting

Throughout each lesson, “My Progress” across the top of the screen indicates how much of the lesson you have completed and how much of the lesson remains.

You can work at your own pace during a lesson.

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Sarah, Plain and Tall - Text-to-Self: Writing--Opening Sentence

Tip My Progress: Introduction | Topic | Pre-Writing | **Writing--Opening Sentence** | More Pre-Writing Structure Grammar Proofreading Publishing

Now write the opening sentence of your paragraph. paragraph will be about.

Click Topic in the blue bar for help with your main

Click Tip to see examples of sentences that could be

Input

Basketball is something that I do well.

OK

Pre-Writing Notepad

- ▶ shooting
- ▶ practice
- ▶ won shootout
- ▶ confident

In the Writing--Body section you write sentences for the body of your paragraph.

When you select an idea to write about from the Pre-Writing Notepad, an input box appears in the Writing Notepad.

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Sarah, Plain and Tall - Text-to-Self: Writing--Body

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | **Writing--Body** | Organizing | Writing--Revising--Overview: Style, Sentence Structure, Grammar, Proofreading | Publishing

Look at the Notepads. Your opening sentence has been placed in the Writing Notepad.

Choose at least four ideas from your list to write about for the body of your paragraph.

Check a box to select an idea to write about.

Select	Pre-Writing Notepad	Writing Notepad
		Basketball is something that I do well.
<input type="checkbox"/>	shooting	
<input type="checkbox"/>	practice	
<input type="checkbox"/>	won shootout	
<input type="checkbox"/>	confident	

Reset OK

When you select an idea to write about from the Pre-Writing Notepad, an input box appears in the Writing Notepad.

Write your sentence in the input box. Then click Save Sentence.

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Sarah, Plain and Tall - Text-to-Self: Writing--Body

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | **Writing--Body** | Organizing | Writing Revising--Overview | Style | Sentence Structure | Grammar | Proofreading | Publishing

Look at the Notepads. Your opening sentence has been placed in the Writing Notepad.

Choose at least four ideas from your list to write about for the body of your paragraph.

Check a box to select an idea to write about.

Select	Pre-Writing Notepad	Writing Notepad
<input checked="" type="checkbox"/>	shooting	<p>Basketball is something that I do well.</p> <p>In a complete sentence tell what particular area of basketball you are especially good at doing.</p> <p>Sentence Tip</p> <p>I am very good at shooting baskets from the free throw line.</p> <p>Save Sentence Cancel</p>
<input type="checkbox"/>	practice	
<input type="checkbox"/>	won shootout	
<input type="checkbox"/>	confident	

Reset OK

In the Organizing section you move the sentences you wrote in the Writing Notepad into the Paragraph Notepad,

Use the mouse to select a sentence.

Click > to move a sentence to the Paragraph Notepad.

Click < to remove a sentence from the Paragraph Notepad.

Click OK when you are ready to go on.

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Sarah, Plain and Tall - Text-to-Self: Organizing

Tip My Progress: Introduction | Topic | Pre-Writing | Writing—Opening Sentence | More Pre-Writing | Writing—Body | **Organizing** | Writing—Revising—Overview | Style | Sentence Structure | Grammar | Proofreading | Publishing

You are now ready to organize your sentences.

Your topic sentence has been placed in the Paragraph Notepad. Which sentence would logically come after it?

Move at least four sentences, one sentence at a time, into the Paragraph Notepad. Later you will have a chance to review the order of your sentences.

Click > to move each sentence into the Paragraph Notepad.

Writing Notepad How

- I am very good at shooting baskets from the free throw line.
- I practice every afternoon.
- This fall I won the county shootout.
- When I play basketball I feel confident.

Paragraph Notepad

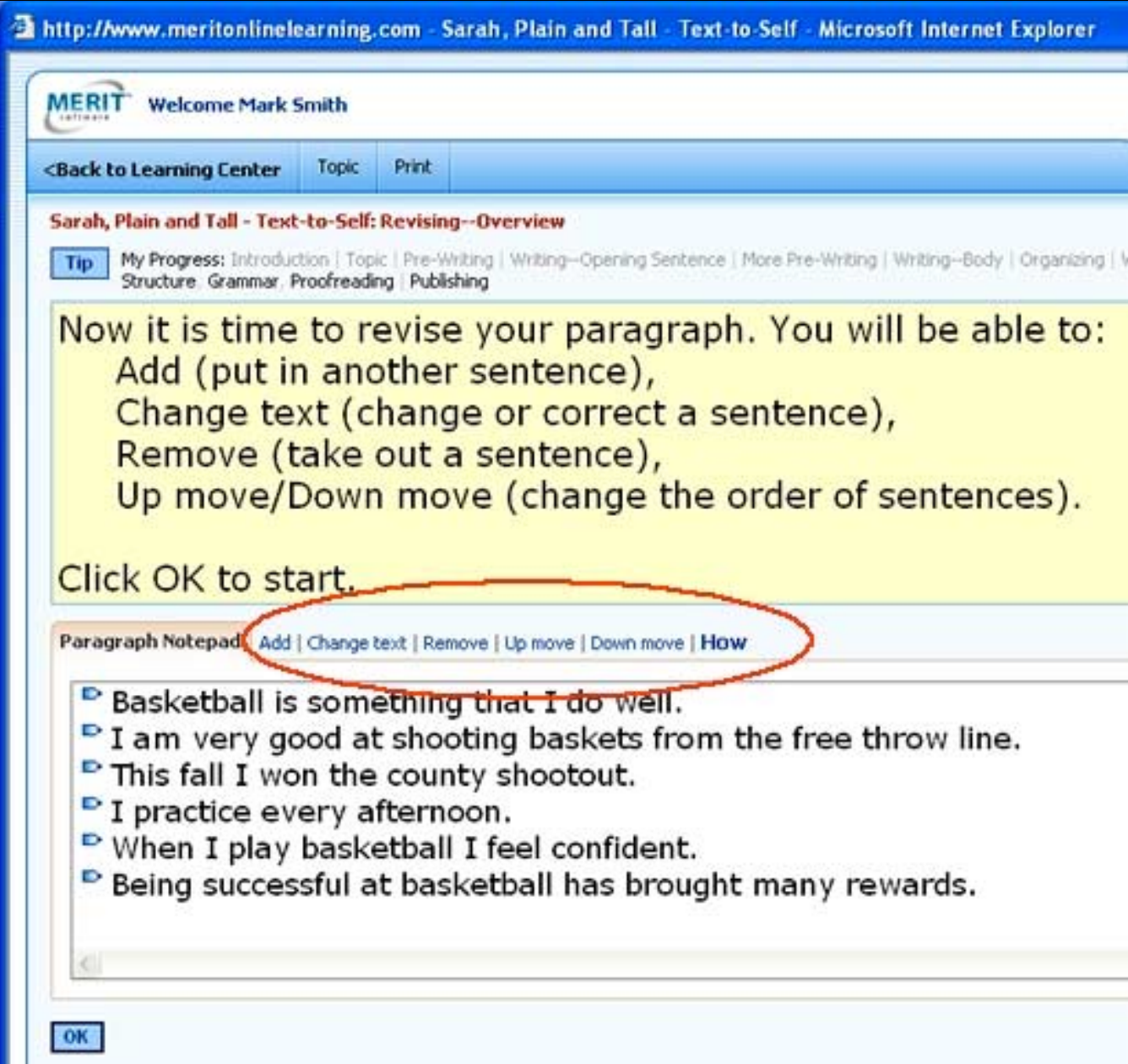
- Basketball is something that I do well.

OK

At many points in the lesson, you will see **Revising Tools** above your Notepad.

These tools help you to improve your work by allowing you to change, add, remove, or move your text.

Use the mouse to select a sentence first, then click a tool.



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Sarah, Plain and Tall - Text-to-Self: Revising--Overview

Tip My Progress: Introduction | Topic | Pre-Writing | Writing--Opening Sentence | More Pre-Writing | Writing--Body | Organizing | Structure Grammar Proofreading Publishing

Now it is time to revise your paragraph. You will be able to:

- Add (put in another sentence),
- Change text (change or correct a sentence),
- Remove (take out a sentence),
- Up move/Down move (change the order of sentences).

Click OK to start.

Paragraph Notepad Add | **Change text** | Remove | Up move | Down move | How

- ▶ Basketball is something that I do well.
- ▶ I am very good at shooting baskets from the free throw line.
- ▶ This fall I won the county shootout.
- ▶ I practice every afternoon.
- ▶ When I play basketball I feel confident.
- ▶ Being successful at basketball has brought many rewards.

OK