

Merit[®] Online Learning Open Punch[®]

Upper Elementary through College Prep Intermediate ESL through Advanced Suitable for Adult Literacy and Special Needs Students

> Internet Explorer 6.0+ (Windows) Safari 3.0+ (Windows and Mac) Firefox 2.0+ (Windows, Linux, and Mac)

What Does Open Punch[®] Do?

Open Punch allows teachers to assign their own paragraph-writing topics to complement in-class work. The Open Punch interactive modules help users to organize their thoughts and clearly communicate their ideas in writing. The modules guide users step by step through pre-writing, writing, organizing, editing, rewriting, and publishing.

Open Punch supports writing across the curriculum activities including those in the Common Core State Standards for English Language Arts, History/Social Studies, Science and Technical Subjects.

Scope of the Program

Open Punch complete program: 3 modules. Each module facilitates writing paragraphs for a specific purpose. Instructors may assign the modules in any order. Students may write as many paragraphs as they wish. See Appendix A for sample topics that illustrate the following modules:

OPINION - Present a Point of View FACT - Inform and Explain NARRATE - Tell a Story

Implementation

Suggested allocation of time for using the program

For best results we recommend that students use the program 35 to 40 minutes a session for two to three sessions to complete a writing topic. The program should be used throughout the school year to build and reinforce skills.

Suggested overview of student sessions

First session: Choosing a topic, brainstorming, pre-writing, writing and organizing Second and third sessions: Revising, editing, proofreading, and publishing

Students advance through the program at their own pace. The program accommodates students with a wide range of skills and abilities. The program provides structure and support for students who need the help and engages advanced students by encouraging them to stretch themselves to improve their writing.

Tracking students' work

Students and teachers are able to view progress and time-on-task through students' Online Portfolios and Reports. The Online Portfolio stores all completed or published work. Students and teachers can review student writing to see development and progress over an entire year.

Program Structure or "Anatomy of the Program"

The following pages are a teacher orientation to the Open Punch program structure, using sample screens from the program.

Student's Learning Center

My Learning Center Courses				
Whiting				
Paragraph Punch - Cause an	e			
	LAST PLAYED	% COMPLETE	ONLINE PORTFOLIO	COMMENTS
View Fact - Inform and Explain Narrate - Tell a Story Essay Punch - Description				
	 Paragraph Punch - Details Paragraph Punch - Example Paragraph Punch - Sequence Paragraph Punch - Cause at Open Punch Open Punch Open Punch Paragraph Punch - Cause at Paragraph Punch - Cause at Open Punch Paragraph Punch - Cause at Open Punch Paragraph Punch - Cause at Open Punch Paragraph Punch - Cause at Open Punch -	 Paragraph Punch - Details Paragraph Punch - Example Paragraph Punch - Sequence Paragraph Punch - Cause and Effects Open Punch Dopinion - Present a Point of View Fact - Inform and Explain Narrate - Tell a Story Essay Punch - Description Essay Punch - Information 	 Paragraph Punch - Details Paragraph Punch - Example Paragraph Punch - Sequence Paragraph Punch - Cause and Effects Open Punch Description Fact - Inform and Explain Narrate - Tell a Story Essay Punch - Description Essay Punch - Information 	 Paragraph Punch - Details Paragraph Punch - Example Paragraph Punch - Sequence Paragraph Punch - Cause and Effects Open Punch Decommunity LAST PLAYED * COMPLETE ONLINE PORTFOLIO Discontinuity LAST PLAYED * COMPLETE ONLINE PORTFOLIO Paragraph Punch - Cause and Effects Open Punch Decommunity LAST PLAYED * COMPLETE ONLINE PORTFOLIO Paragraph Punch - Cause and Effects Opinion - Present a Point of View Fact - Inform and Explain Narrate - Tell a Story Essay Punch - Description Essay Punch - Information

The student clicks the + next to the Open Punch program to see the module names for each unit of the program. The student clicks the module name to start a lesson.

To see all saved writing the student clicks Online Portfolio in the menu bar.

Display Options: Text Size, Rewards, Background Color

VIERI We	elcome Bill Wood	
Back to L	earning Center	Log out
	Reward Options	
	Do you want reward graphics?	
	© Yes	
	○ No	
	Pick a reward theme.	
	Artsy 💿	
	Seacritters o 🛛 🌾 🥢	
	Goomakers C	
	Geograms O 🔔 🔍 🚺	
	Background Color Options	
	Pick a background color.	
	5 ()	
	Violet C	
	Slate C	
	Mint O	

Students can choose a graphic reward theme and choose a different background color when they start an Open Punch module.

My Progress

MERT Welcome Bill Wood	Log
< Back to Learning Center Topic Print	out
Open-Punch OPINION: Introduction The section on which the student is working.	
Tip My Progress Introduction Tagic Pre-Writing WritingTopic Sentence More Pre-Writing WritingBody Organizing WritingClosing Sentence RevisingOverview Style Sentence Structure Grammar, Proofreading Publishing)
This "Open-Punch" module will help you write a paragraph that expresses an opinion, makes a claim, or states a point of view. It will help you back up your view with supporting sentences.	
The program will guide you in each of the steps you need to write a paragraph.	
"Open-Punch" consists of three modules. You are using the correct module if you want to persuade the reader.	
To choose another module press Back to the Learning Center.	
To continue press OK.	
OK	

The section or "step" on which the student is working is shown following the program name and module name, as well as in "My Progress."

Introduction

The program orients the student to think about the purpose of the paragraph to be written in the selected module.

Topic

MERIT Welcome Bill Wood							
< Back to Learning Center	Торіс	Print		Log			
Open-Punch - OPINION: To	pic						
			e-Writing WritingTopic Sentence More Pre-Writing WritingBody ce RevisingOverview Style Sentence Structure Grammar Proofreading				
What is the claim or opini Click Tip to see examples							
Input							
Do not write a sentence. Enter a phrase expressing a	n opinio	n, makir	ng a claim, or stating a point of view.				
ОК							

Students are guided to enter an appropriate topic to write about.

Pre-Writing

MERIT Welcome Bill Wood	I			
< Back to Learning Center	Торіс	Print		Log o
Open-Punch - OPINION: Pr	e-Writin	g		
			-Writing WritingTopic Sentence More Pre-Writing WritingBody Organizing -Overview Style, Sentence Structure, Grammar, Proofreading Publishing	
What evidence supports	your top	oic "bicy	/cles are great for transportation"?	
Input				
Enter only a word or short ph	nrase. Do	o not writ	te sentences now.	
more bike lanes				
ОК				
Pre-Writing Notepad				
 car traffic exercise 				
■ exercise			F	

A series of questions encourage students to brainstorm about their topic. The program places students' answers in the Pre-Writing Notepad.

Writing--Topic Sentence

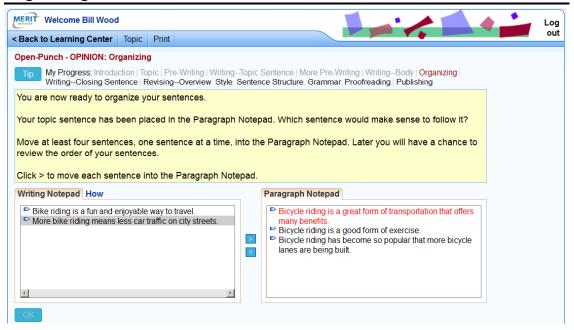
The computer provides examples of topic sentences. Students then write an original topic sentence to introduce their paragraph. Next, they look at their topic sentence together with their pre-writing items and review the items for relevance to the topic sentence.

Writing--Body

VIERIT	Welcome Bill Wood		Log out
Back	to Learning Center Topic Print		Log out
Open-	Punch - OPINION: WritingBody		
Tip		e-Writing WritingTopic Sentence More Pre-Writing WritingBody Organizing Overview Style Sentence Structure, Crammar, Proofreading Publishing	
Chec	k a box to select an idea to write a	bout in a sentence.	
For th	ne body of your paragraph, choose	and write about at least four ideas.	
Note	Your topic sentence has been pla	and in the Writing Natanad	
Select	Pre-Writing Notepad	Writing Notepad	
		Bicycle riding is a great form of transportation that offers many benefits.	
$\mathbf{\nabla}$	car traffic	More bike riding means less car traffic on city streets.	
\checkmark	exercise	Bicycle riding is a good form of exercise.	
V	more bike lanes	Bicycle riding has become so popular that more bicycle lanes are being built.	
M	fun and enjoyable	In a complete sentence help readers understand why "bicycles are great for transportation."	
		Sentence Tip	
		Bike riding is a fun and enjoyable way to travel.	
		<u> </u>	
		Save Sentence Cancel	

Students write sentences for the body of the paragraph. The student's opening sentence appears in the Writing Notepad. Students begin the body of the paragraph by choosing an item from the Pre-Writing Notepad. They use this item in a sentence, which is saved in the Writing Notepad.

Organizing



Students decide which sentences to use and in which order.

In the second step of the Organizing section students see their work for the first time in paragraph form in the Paragraph Draft box. Next, students are encouraged to add transitional words to help the sentences flow smoothly from one thought to the next.

Writing--Closing Sentence

The computer provides example closing sentences. Students then write an original closing sentence to conclude their paragraph.

Revising--Overview

Open-Punch - OPINION: Revising-Overview Typ My Progress: Introduction Topic Pre-Writing Writing-Topic Sentence More Pre-Writing Writing-Body Organizing Writing-Closing Sentence Revising-Overview Syle: Sentence Stucture Grammar Proofeeding Publishing Now it is time to revise your paragraph. You will be able to: Add (put in another sentence), Change text (change or correct a sentence), Remove (take out a sentence), Up move / Down move (change the order of sentences). Click OK to start. Paragraph Notepat Add Change text Remove Up move Down move How Bicycle inding is a gord form of exercise. Bicycle inding is a gord form of exercise. Sincycle inding has become so popular that more bicycle lanes are being built. Wore bick ending means less car traftic on of us sercise. Bicycle inding has become so popular that more bicycle lanes are being built. Wore bick ending means less car traftic on of us startes. Bicycle inding has a post form of sercise. Bicycle inding has become so popular that more bicycle lanes are being built. More bick ending means less car traftic on of us streets. 	Pen-Punch - OPINION: Revising-Overview My Progress: Introduction Topic Pre-Writing Writing-Topic Sentence More Pre-Writing Writing-Body Organizing Writing-Closing Sentence Revising-Overview Style Sentence Structure Grammar, Proofreading Publishing ow it is time to revise your paragraph. You will be able to: Add (put in another sentence), Change text (change or correct a sentence), Remove (itake out a sentence), Up move / Down move (change the order of sentences). lick OK to start. Bicycle riding is a great form Orthon-postation the officer many benefitis. Bicycle riding is a great form Orthon-postation the officer many benefitis. Bicycle riding is a great form Orthon-postation the officer many benefitis. Bicycle riding is a great form Orthon-postation the officer many benefitis. Bicycle riding has become so popular that more bicycle lanes are being built.	ack to Learning Cente	r Topic Print		Log out
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	Bike riding is a fun and enjoyable way to travel.	aragraph Notepat Ad	d Change text Rem	ve Up move Down move How	
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		aragraph Notepad Ad Bicycle riding is a grea Bicycle riding is a goo Bicycle riding has bec More bike riding mear	d Change text Rem at form Ormansportation d form of exercise. some so popular that r is less car traffic on c	we Up move Down move How a that offere many benefits. ore bicycle lanes are being built. y streets.	
T of a variety of leasons, bicycle nuing is a wondenumon of transportation.		aragraph Notepat Ad Bicycle riding is a gree Bicycle riding is a goo Bicycle riding has bec More bike riding mear Bike riding is a fun and	d Change text Rem at form of transportali d form of exercise. tome so popular that r ns less car traffic on c d enjoyable way to tra	ve Up move Down move How a that effore wany benefits. tore bicycle lanes are being built. y streets. el	

Here, for the first time, students review their whole paragraph in the Paragraph Draft. The computer asks the students to check their work and guides them in the use of the Add, Change Text, Remove, and Move buttons.

Revising Options

MERIT Welcome Bill Wood	
< Back to Learning Center Topic Print	Log out
Open-Punch - OPINION: Proofreading	
Trp My Progress: Introduction Topic Pre-Writing Writing-Topic Sentence More Pre-Writing Writing-Body Organizing WritingClosing Sentence RevisingOverview. Style, Sentence Structure, Grammar, Proofreading Publishing	
REVISING OPTIONS - These lessons can help you improve your writing.	
Style Sentence Structure Grammar Proofreading and Spell check Go to Publishing	
(4 of 8) Be sure you have used a capital letter to begin the names of	
historical events (In 1945, World War II ended.)	
nationalities (The ancient Romans built strong buildings and bridges.)	
languages (Today, English is spoken throughout the world.)	
religions, sacred names and texts ("The Book of the Dead" was a religious text of the ancient Egyptians.)	
To make a change, use Change text.	
Paragraph Notepad Add Change text Remove Up move Down move Spell check How	
 Bicycle riding is a great form of transportation that offers many benefits. Bicycle riding is a good form of exercise. 	
Bicýcle riding has become so popular that more bicycle lanes are being built.	
 More bike riding means less car traffic on city streets. Bike riding is a fun and enjoyable way to travel. 	
For a variety of reasons, bicycle riding is a wonderful form of transportation.	

Students are presented with optional lessons to help them improve their writing.

The Revising Options include four subsections: STYLE, SENTENCE STRUCTURE, GRAMMAR, AND PROOFREADING. Each subsection contains lessons designed to help students improve their language arts skills. The record-keeping program lets the teacher know which subsections the students have completed.

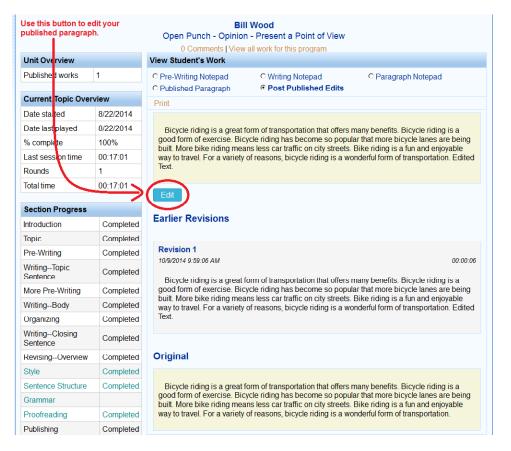
Publishing

unitered and a second s	d 🖌 🖌 🕹 🕹 🖉 🚽 🚽 🚽	Log
< Back to Learning Center	Торіс	out
Open-Punch - OPINION: Pu	ublishing	
	uction Topic Pre-Writing WritingTopic Sentence More Pre-Writing Writing-Body Organizing ntence RevisingOverview: Style, Sentence Structure, Grammar , Proofreading Publishing	g
Publishing Menu	iterice Revising=Overview, style, sentence structure, Grammar, Provideating Publishing	
Review Spell check	Save	
	\smile	
	revising or are you ready to publish? If you want to revise, click Review. The comput visingOverview section.	ter
Click Spell check if you w	vant the computer to help you check your spelling.	
	vant the computer to help you check your spelling. a ready to save your finished paragraph to your Online Portfolio.	
Click Save when you are	, ,	
Click Save when you are	e ready to save your finished paragraph to your Online Portfolio.	

Students are given the opportunity to continue revising their work before publishing. Students have a final opportunity to review their work before saving it – "publishing" it – to their online portfolio. All published writing is stored in the Online Portfolio.

Post Published Edits

Once students have finished the program, they can view their published work in the Online Portfolio. In addition to viewing completed work, students can make edits to published paragraphs.

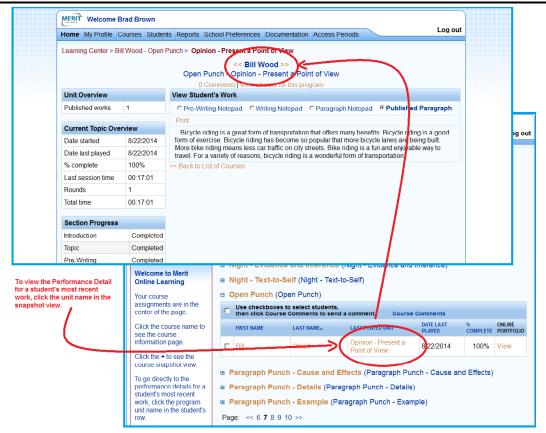


In addition to making edits, students can see the current state of their work, review past versions, and print their newly updated paragraphs. The paragraph as it was initially published will be preserved both on the Published Paragraph screen, and on the Post Published Edits screen under the title "Original."

Monitoring Student Work in the Online Portfolio

The Online Portfolio shows the student's most recent work in each module. In addition, the Online Portfolio stores all published work.

Accessing Student's Most Recent Work



Teachers go directly to a student's most recent work by clicking the module name in the course Snapshot View on their home page. Although the Parent / Tutor interface looks different, users click the module name on their home page as well.

Online Portfolio Performance Detail

MERIT	Welcome	Brad Bro	own						
Home	My Profile	Courses	Students	Reports	School Preferences	Documentation	Access Periods		Log out
Learnir	ng Center >	Bill Wood	- Open Pu	nch > Opir	nion - Present a Poi	int of View			
					<< Bill V	/ood >>			
				<< Open	Punch - Opinion -	Present a Poin	t of View >>		
				0	Comments View all	work for this prog	jram		
Unit C	Overview		1	View Stud	ent's Work				
Publis	hed works	1		O Pre-Writ	ing Notepad	C Writing Notep	ad 🤇 🧖	Paragraph Notepad	>
				O Publishe	ed Paragraph	C Post Publishe	ed Edits		
Curre	ent Topic Ov	verview		Print					
Date s	started	8/22/2	2014	Bicycle rid	ing is a great form of	transportation that	at offers many ben	efits.	
Date I	ast played	8/22/2	2014	Bicycle rid	ing is a good form of	exercise.			
% con	nplete	100%			ing has become so p riding means less ca			Deing Duilt.	
Last s	ession time	00:17	:01		is a fun and enjoyab		orful form of trapor	ortation	
Round	1-			For a varie	ety of reasons, bicycle	e nung is a wond	enumorni or transp	onation.	

The Performance Detail opens with the Notepad displaying the student's most recent work.

Online Portfolio Performance Detail – Reviewing Earlier Stages

MERIT Welcome	Brad Bro	own						
Home My Profile	Courses	Students	Reports	School Preferences	Documentation	Access Periods		Log out
Learning Center >	Bill Wood	- Open Pu	nch > Opii	nion - Present a Poi	int of View			
				<< Bill V	Vood >>			
			<< Open	Punch - Opinion -	Present a Poin	t of View >>		
			0	Comments View all	work for this prog	jram		
Unit Overview		•	View Stud	ent's Work				
Published works	1	<	• Pre-Wri	ting Notepad	C Writing Notep	ad	[©] Paragraph Notepad	
			O Publishe	eu Paragraph	C Post Publishe	ed Edits		
Current Topic Ov	verview	-	Print					
Date started	8/22/2	2014	Bicycle ric	ing is a great form of	f transportation th	at offers many ber	nefits	
Date last played	8/22/2	2014	car traffic					
% complete	100%	,	exercise more bike	lanes				

Open-Punch[®]

To see how the student's writing developed you may view earlier stages of the work, such as the student's Pre-Writing Notepad.

Online Portfolio Performance Detail – Post Published Edits

Unit Overview		View Student's Work					
Published works		C Pre-Writing Notepad C Paragraph Notepad C Published Paragraph Notepad					
urrent Topic Overview		Print					
Date started	8/22/2014	r i i i i					
Date last played	8/22/2014	Earlier Revisions					
% complete	100%						
Last session time	00:17:01						
Rounds	1	Revision 1 10/9/2014 9:59:06 AM 00:00:06					
lotal time	00:17:01	1010/E017 0.00.00 Pm 00					
Section Progress		Bicycle riding is a great form of transportation that offers many benefits. Bicycle riding is a good form of exercise. Bicycle riding has become so popular that more bicycle lanes are being built. More bike riding means less car traffic on city streets. Bike riding is a fun and enjoyable way to travel. For a variety of					
Introduction	Completed	reasons, bicycle riding is a wonderful form of transportation. Edited Text.					
Торіс	Completed						
Pre-Writing	Completed						
WritingTopic Sentence	Completed	Original					
lore Pre-Writing Completed		Bicycle riding is a great form of transportation that offers many benefits. Bicycle riding is a good form of					
VritingBody Completed							
Organizing	Completed	exercise. Bicycle riding has become so popular that more bicycle lanes are being built. More bike riding means less car traffic on city streets. Bike riding is a fun and enjoyable way to travel. For a variety of					
WritingClosing Sentend	e Completed	reasons, bicycle riding is a wonderful form of transportation.					
RevisingOverview	Completed						

To see changes that students have made to their writing after publishing, you can access the Post Paragraph Edits tab.

Online Portfolio – All Work for a Student

Home My Profile	Courses	Students	Reports School Preferences	Documentation	Access Periods	~	Log out		
Learning Center >	Bill Wood	- Open Pu	nch > Opinion - Present a Po << Open Punch - Opin 0 Comments	Bill Wood >>		>	Click to view a table of contents containing both published and in-progress work.		
Unit Overview			View Student's Work	lew all work for t	nis program				
Published works	1		O Pre-Writing Notepad	O Writing N O Post Pub		O Para	agraph Notepad		
Current Topic O	verview		Print						
Date started 8/22/2014			Bicycle riding is a great form of transportation that offers many benefits. Bicycle riding is a good form of						
Date last played	8/2	2/2014	exercise. Bicycle riding has	are being built. More bike riding					
% complete	100	0%	means less car traffic on city reasons, bicycle riding is a			njoyable	way to travel. For a variety of		
Last cossion time		17:01	·····						

You can get a view of all of a student's work in a given program with the Table of Contents view.

Online Portfolio Table of Contents

ome My Profile Courses Studen	ts Reports School Preferen	ces Documentation A	ccess Periods		Log
earning Center > Bill Wood - Open F Student Name: Bill Wood	Punch > Open Punch	the link			line Portfolio. Clic plumn to view this
Course: Open Punch (Open Pu	unch)	work.			
Course: Open Punch (Open Pu Program Unit	Performance Detail	Date Last Played	% complete	Rounds	Segment Time
			% complete	Rounds	Segment Time 00:00:52
Program Unit	Performance Detail	Date Last Played	•	Rounds 1 1	-

To view the student's previous work select the Performance Detail you wish to view from the online portfolio table of contents.

MERIT Welcome Brad Brown Log out Home My Profile Courses Students Reports School Preferences Documentation Access Periods Learning Center > Bill Wood - Open Punch > Opinion - Present a Point of View Bill Wood >> Dpen Punch - Op ent a Point of View >> ion - Pres this program all worl Unit Overview View Stude t's Work Published works 1 C Pre-Writing Notepad C Writing Notepad O Paragraph Notepad Published Par graph ublished **Current Topic Overview** Print Date started 8/22/2014 Bicycle riding is a great exercise. Bicycle riding ha ortation that offers many benefits. Bicycle riding is a good form of logalar that more bicycle lanes are being built. More bike riding Date last played 8/22/2014 le b pop means less car traffic on city iding is a fun and enjoyable way to travel. For a variety of ls % complete 100% m of transportation reasons, bicycle riding is a wo Last session time 00:17:01 << Back to List of Col Rounds 1 Navigate the records with the double arrows Total time 00:17:01 Section Progress Introduction Completed Topic Completed Pre-Writing Completed Writing--Topic Sentence Completed More Pre-Writing Completed The progress monitor tracks Writing--Body Completed the exact step of the Punch writing process on which the student is working. It Organizing Completed Writing--Closing Sentence Completed also shows whether the Revising--Overview Completed student has completed the optional revising segment. Style Completed Sentence Structure Completed Grammar Proofreading Completed Publishing Completed Sections indicated in green are optic

Navigating the Performance Detail Interface

The Student Performance Detail also displays overview and progress statistics that the program tracks.

Monitoring Student Work With Reports

The Reports are useful for monitoring student summary information and statistics for the Open Punch modules. You can view and export information about a whole class.

Performance Summary Report

Cour Prog	ram: Open Punch						
	her: Brown, Brad t the rows you wish to v ew/ Print Expor		xport.				
	Program Unit	Published Works	Works in Progress	Completed Revising Sections	Date Started	Date Last Played	Time
	All Units	1	2	3	8/22/2014	8/22/2014	00:18:46
	Opinion - Present a Point of View	1	0	3	8/22/2014	8/22/2014	00:17:01
	Fact - Inform and Explain	0	1		8/22/2014	8/22/2014	00:00:52
	Narrate - Tell a Story	0	1		8/22/2014	8/22/2014	00:00:53

The Performance Summary report tracks the number of published works, works in progress, and completed revising sections. It includes Date Last Played, Date Started, and Time on Task.

Appendix A

Open Punch can be used for student writing across the curriculum. Below are some sample writing activities that can be done in the Open Punch modules:

Opinion – Present a Point of View

Letter from Birmingham Jail by Dr. Martin Luther King, Jr. activities

Who is Dr. King's intended audience? What evidence do you have of this, both within the text and without?

In argumentation, it's common--and effective--to acknowledge the opposing argument and then proceed to discredit it. Where does King do this? Is it effective and why?

Fact – Inform and Explain

Seeing Eye to Eye, National Geographic Explorer web site activities http://magma.nationalgeographic.com/ngexplorer/0909/articles/mainarticle.html

Explain how, according to this article, your eyes use light to enable vision. Provide an example from the text and from your own experience that show this is true.

Cite specific evidence from the text that explains how the cornea, pupil, lens, and retina use light to enable us to see. Explain the terms "reflection" and "refraction" as they are described in the article.

Narrate – Tell a Story

In *Frindle*, Nick Allen likes to stir things up. He is full of creative ideas that he carries out in school to the delight of his classmates. Write about a creative activity that you would like to carry out in your school.

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