



Merit Online Learning Grammar Rules and Review

High School, Higher Education, Workplace,
Intermediate and Advanced ESL students.

Designed for use on any desktop, laptop, or tablet
with a high-speed Internet connection. JavaScript required.

What Does Grammar Rules and Review Do?

Grammar Rules and Review is a guide to help students improve their writing. It provides explanations for 10 essential English grammar skills using targeted exercises, with built-in tracking.

Concepts covered include run-on sentences, fused sentences, fragments, comma, misplaced and dangling modifiers, irregular verbs, apostrophes, subject verb agreement, pronoun antecedent agreement, and parallel structure.

Scope of the Program: Skills

There are 62 sets of skill activities within 10 program units of the Grammar Rules and Review program. A list of the skills covered in Grammar Rules and Review is provided near the end of this guide.

Implementation

The program can be used as a teaching tool, reference guide, supplement, or co-requisite. It is ideal for online, hybrid, and blended learning environments.

When used as a supplement or co-requisite for best results we recommend that students use the program 20 to 30 minutes a session, two to three times a week. Usage should be paced to allow students enough time between sessions to absorb the material.

Each **Grammar Rules and Review** program unit is split into two sections:

- Warm-up – allows students to cover individual skills within a program unit
- Finals – allows students to test their understanding of a program unit.

The Warm-up section of the program allows students to cover individual skills. Immediate feedback is provided after a student answers a question, regardless of whether it is correct.

The Warm-up section is designed so that students may do as many rounds as necessary to master the material.

Tracking students' work

Students and teachers can track improvement through students' Online Portfolios and Reports. Using these tools to view the Warm-up rounds informs students and teachers of what skills students are mastering and what skills students are having difficulty mastering.

Teacher Orientation to Program Structure or “Anatomy of the Program”

The **Grammar Rules and Review** program appears in the student's Learning Center.

The student clicks the + next to the **Grammar Rules and Review** program level to see the units of the level.

The student clicks the unit name to start a lesson.

Student's Learning Center

The screenshot shows the Student's Learning Center interface. At the top, there is a navigation bar with links: Home, Online Portfolio, Reports, Preferences, and a Log out button. Below the navigation bar, the main content area is titled "My Learning Center". On the left side, there is a sidebar with a "Merit Central" menu containing links: Merit Home Page, Ordering Information, Merit Methodology, Program Manuals, Contact Us, Legal, and Privacy Policy. Below this is a "Welcome to Merit Online Learning" section with instructions on how to use the program. The main content area is divided into sections: "Courses", "Grammar Rules", "Reading Comprehension", and "Vocabulary". The "Grammar Rules" section is expanded, showing a table of "Grammar Rules and Review Exercises". The table has columns: PROGRAM UNIT, LAST PLAYED, SECTION, % COMPLETE, ONLINE PORTFOLIO, and COMMENTS. The table lists several units, including "Run-On Sentences", "Fused Sentences", "Fragments", "Commas", "Misplaced and Dangling Modifiers", "Irregular Verbs", "Apostrophes", "Subject Verb Agreement", "Pronoun-Antecedent Agreement", and "Parallel Structure". The "Commas" unit is highlighted, showing it was last played on 9/20/2019, is in the "Warm-up" section, and is 40% complete. The "Reading Comprehension" section shows "Developing Critical Thinking Skills, Level 1". The "Vocabulary" section shows "Confused Words Fix-Up, Level 3".

My Learning Center

Courses

Grammar Rules

Grammar Rules and Review Exercises

PROGRAM UNIT	LAST PLAYED	SECTION	% COMPLETE	ONLINE PORTFOLIO	COMMENTS
Run-On Sentences	9/12/2019	Warm-up	0%	View	
Fused Sentences					
Fragments					
Commas	9/20/2019	Warm-up	40%	View	
Misplaced and Dangling Modifiers					
Irregular Verbs					
Apostrophes					
Subject Verb Agreement					
Pronoun-Antecedent Agreement					
Parallel Structure					

Reading Comprehension

Developing Critical Thinking Skills, Level 1

Vocabulary

Confused Words Fix-Up, Level 3

Next, the student selects a section. The section menu indicates whether the student has done the **Warm-Up** and Finals and the % complete for the **Warm-Up**.

Section Menu

The screenshot shows a web interface for a student named Glenn Normile. At the top, there is a header with the MERIT logo, the text "Welcome Glenn Normile", and a "Log out" link. Below the header is a navigation bar with a "< Back to Learning Center" button. The main content area has a title "Grammar Rules and Review Exercises - Commas". In the center, there is a box titled "Choose a Section and click OK." containing two options: "Warm-up" (Practice a single skill.) with a radio button and a progress bar showing 40% completion, and "Finals" (Finally, test your skills.) with a radio button. An "OK" button is at the bottom of the box.

Students **can choose a different background at the start of each section.** can adjust the text size and choose a different background color at the start of each section. At the start of the Warm-up, they can also choose a graphic reward theme.

Display Options: Background Color

The screenshot shows a web interface for a student named Karen Block. At the top, there is a header with the MERIT logo, the text "Welcome Karen Block", and a "Log out" link. Below the header is a navigation bar with a "< Back to Learning Center" button. The main content area has a title "Background Color Options" and a prompt "Pick a background color." Below this, there are six color options, each with a radio button and a corresponding color swatch: "Light Blue (default)" (selected), "Golden", "Olive Green", "Rosy Brown", "Sky Blue", and "Turquoise". An "OK" button is at the bottom of the options box.

In all sections the student is presented with a text and asked to find the error among several highlighted choices.

Sample Question

The screenshot shows the MERIT software interface. At the top, it says "Welcome Karen Block". Below that, there are navigation links: "< Back to Learning Center" and "Info". On the right, there is a "Log out" link. The main heading is "Grammar Review - Subject Verb Agreement: Warm-up: Agreement of subject and verb in number and person". Below this, a progress bar indicates "3 of 6". The question text is "Find the error, if there is one. If the text is correct, select No error." followed by "The dancer **jump** very high." Below the text are three radio button options: "The", "jump", and "No error". At the bottom left of the question box is an "OK" button.

Feedback and help messages are shown in the Warm-up Section.

Sample Question with Feedback

This screenshot shows the same question as the previous one, but with feedback displayed below the question box. The feedback box contains a green star icon and the text "Yes, that's right. The error is: jump". Below this, it explains: "Because the subject, 'dancer,' is in the third person singular, the correct verb form is 'jumps.'" and provides the correct sentence: "The correct sentence is: The dancer jumps very high." At the bottom left of the feedback box is a "Continue" button.

Following each round, the student sees a summary screen showing his/her progress and achievement in that round.

Sample Summary Screen

Welcome Karen Block

[< Back to Learning Center](#)
[Info](#)
[Print](#)
[Log out](#)

Grammar Review - Subject Verb Agreement: Warm-up

Warm-up Progress

Warm-up performance to date: 83%

Skill	Score details
Agreement of subject and verb in number and person	★★★★★
Agreement of subject and verb: collective nouns or nouns that look plural	
Agreement of subject and verb with a contraction or verb preceding subject	
Agreement of subject and verb, with intervening phrases	
Agreement of subject and verb, with "neither--nor" or "either--or"	
Agreement of subject and verb, with indefinite pronouns	

[Section Menu](#)
[Continue Warm-up](#)

Section Details

WARM-UP: The student selects one skill to practice per round. **In order to pass a skill, a student must get 5 out of 6 questions correct.** To pass a skill in the Warm-up, the student must make six correct choices out of seven questions in a round.

What do you want to practice?

☒ Sentence fragments: prepositional phrases
 Sentence fragments: infinitive phrases
 Sentence fragments: participial phrases

☒ Sentence fragments: incomplete or incorrect verb forms
 Sentence fragments: dependent clauses with subordinate conjunctions I
 Sentence fragments: dependent clauses with subordinate conjunctions II
 Sentence fragments: dependent clauses with relative pronouns I
 Sentence fragments: dependent clauses with relative pronouns II

☒ Passed
☐ Played but not passed
☐ Not played

[OK](#)
[Cancel](#)

The status bar at the top of the Warm-up screen shows the question count for the round.

1 of 6

Find the error, if there is one. If the text is correct, select No error.

Someone **left their** computer on.

☐ computer

☐ left

☐ their

OK

Info

WARM-UP

You will have a chance to practice one skill per round.

If you miss a question, be sure to READ THE FEEDBACK. It will help you to get the next question right.

Close

When the student has finished the **six** questions for a skill, a summary screen will show how the student did. The student gets a star for each correct answer. Red stars show correct answers for the current round. Gray stars show correct answers for preceding rounds. The summary screen shows checks for the skills the student has passed in the **Warm-Up**. The bar at the top of the summary screen indicates how far along the student is in the **Warm-up**.

The program is designed so students may continue to work on a Warm-Up even if they see an indication that they are “Done.” Students may repeat a Warm-Up an infinite number of times, but scoring does not reset. Cumulative time of use is tracked in the Online Portfolio

FINALS: The student will be given a **set amount of questions (based on the number of skills in a unit)**, three questions for each skill in the unit. To pass a skill in the Finals, the student must make correct choices for all three questions. The status bar at the top of the screen shows how far along the student is in the Finals.

When the student has finished all the questions, a summary screen will show how the student did. The student gets a star for each correct answer and a check for skills the student has passed.

Students may retake Finals, but scores are reset. Like the Warm-Up, cumulative time is tracked.

1 of 6

Grammar Review - Fused Sentences: Finals

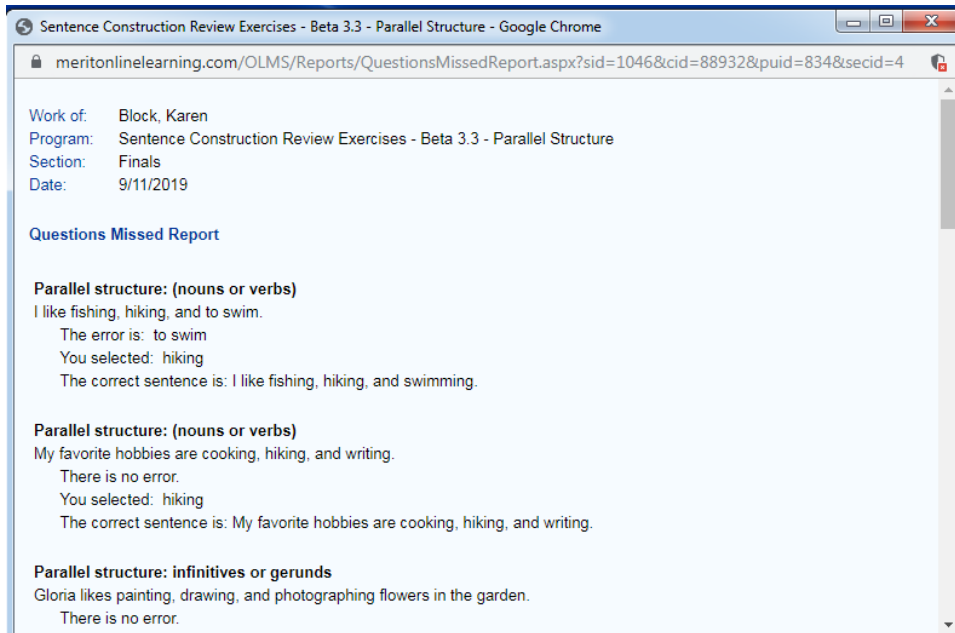
Finals score: 100%

Skill	Score details
Fused sentences, I	★★★★★✓
Fused sentences, II	★★★★★✓
Fused sentences, III	★★★✓

Section Menu

Show Questions Missed Report

Students and Teachers may view the Questions Missed Report to see any questions the student missed on the Finals. The report includes what the student answered, the correct answer, and the correct sentence. The Questions Missed Report is also available in the Online Portfolio.



Sentence Construction Review Exercises - Beta 3.3 - Parallel Structure - Google Chrome

meritonlinelearning.com/OLMS/Reports/QuestionsMissedReport.aspx?sid=1046&cid=88932&puid=834&secid=4

Work of: Block, Karen
 Program: Sentence Construction Review Exercises - Beta 3.3 - Parallel Structure
 Section: Finals
 Date: 9/11/2019

Questions Missed Report

Parallel structure: (nouns or verbs)
 I like fishing, hiking, and to swim.
 The error is: to swim
 You selected: hiking
 The correct sentence is: I like fishing, hiking, and swimming.

Parallel structure: (nouns or verbs)
 My favorite hobbies are cooking, hiking, and writing.
 There is no error.
 You selected: hiking
 The correct sentence is: My favorite hobbies are cooking, hiking, and writing.

Parallel structure: infinitives or gerunds
 Gloria likes painting, drawing, and photographing flowers in the garden.
 There is no error.

Monitoring Student Work in the Online Portfolio

The Online Portfolio shows the student's summary screen for the most recently played section in the unit. To see the student's progress click the other sections' radio buttons to view their summary screens. The Fitness Performance Detail also includes overview information about the unit such as the % complete, time, and performance score for each section.



MERIT Welcome Glenn Normile

Home Online Portfolio Reports Preferences Log out

Learning Center > Glenn Normile - Grammar Rules and Review Exercises > **Commias**

Glenn Normile
 Grammar Rules and Review Exercises - Commias
 0 Comments | View all work for this program

Unit Overview	
Date Started	9/20/2019
Date last played	9/20/2019
Total time	00:06:34
Warm-up performance	83%
Warm-up % complete	40%
Warm-up time	00:06:34
Finals score	
Finals % complete	
Finals skills passed	

View Student's Work

☒ Warm-up ☐ Finals

Print

Warm-up performance to date: 83%

Rounds	Skill	Score details
1	The comma in a series	★★★★★
1	The comma with nouns in apposition	★★★★★
0	The comma to set off transitional words	
0	The comma between coordinate modifiers	
0	The comma with nouns in direct address	

<< Back to List of Courses

Key

Correct answer this round	★
Correct answer previous round	★
Passed skill	★★★★★

<<Click here to go back

Monitoring Student Work with Reports

Reports show student progress and performance through the sections of the program. Performance Summary, Work-to-Date, and Performance Detail reports are available:

Performance Summary Report								
Course: Grammar Fitness 3								
Program: Grammar Fitness 3								
Teacher: Brown, Bram								
Select the rows you wish to view, print or export.								
<input type="button" value="View/Print"/> <input type="button" value="Export"/>								
<input type="checkbox"/>	Student	Program Unit	Section	Performance	% Complete	Date Started	Date Last Played	Time
<input type="checkbox"/>	Block, Karen	Unit 1	Tryout	66%	Done	10/22/2009	10/22/2009	00:09:48
<input type="checkbox"/>			Warm-up	94%	70%	10/22/2009	10/26/2009	00:09:12
<input type="checkbox"/>			Workout	80%	100%	10/26/2009	10/26/2009	00:20:04
<input type="checkbox"/>	Besold, Bobbie	Unit 1	Tryout	46%	Done	10/23/2009	10/23/2009	00:13:13
<input type="checkbox"/>			Warm-up	85%	10%	10/23/2009	10/23/2009	00:00:51
<input type="checkbox"/>	Golde, Howard	Unit 1	Tryout	66%	Done	10/23/2009	10/23/2009	00:03:09
<input type="checkbox"/>			Warm-up	74%	10%	10/23/2009	10/28/2009	00:04:38
<input type="checkbox"/>			Workout	63%	35%	10/22/2009	10/23/2009	00:05:54
<input type="checkbox"/>			Finals	6%	Incomplete	10/28/2009	10/28/2009	00:01:15

Skills Covered in Grammar Rules and Review

Run-On Sentences

Run-on sentences because of comma fault

Run-on sentences: use of end punctuation

Fused Sentences

Fused sentences, I

Fused sentences, II

Fused sentences, III

Fragments

Sentence fragments: propositional phrases

Sentence fragments: infinitive phrases

Sentence fragments: participial phrases

Sentence fragments: incomplete or incorrect verb forms

Sentence fragments: dependent clauses with subordinate conjunctions I

Sentence fragments: dependent clauses with subordinate conjunctions II

Sentence fragments: dependent clauses with relative pronouns I

Sentence fragments: dependent clauses with relative pronouns II

Commas

The comma in a series

The comma with nouns in apposition

The comma to set off transitional words

The comma between coordinate modifiers

The comma with nouns in direct address

Misplaced and Dangling Modifiers

Misplaced modifiers: adverbs and prepositional phrases

Misplaced modifiers: participial phrases

Dangling modifiers, I

Dangling modifiers, II

Dangling modifiers, III

Dangling modifiers, IV

Misplaced modifiers: phrases and clauses

Misplaced modifiers: phrases

Squinting modifiers

Misplaced modifiers: dependent clauses

Irregular Verbs

Simple past tense of irregular verbs, I

Simple past tense of irregular verbs, II

Simple past tense of irregular verbs, III

Past participles of irregular verbs, I

Past participles of irregular verbs, II

Apostrophes

Possessive of singular nouns: 's

Whose, who's

Possessive pronoun: its, not it's

Making a singular noun possessive, using 's

Contraction of it is: it's, not its

Possessive pronoun: your, not you're

Contraction of you are: you're, not your
Possessive pronoun: theirs, not there's
Contraction of there is: there's, not theirs

Subject Verb Agreement

Agreement of subject and verb in number and person
Agreement of subject and verb: collective nouns or nouns that look plural
Agreement of subject and verb with a contraction or verb preceding subject
Agreement of subject and verb, with intervening phrases
Agreement of subject and verb, with "neither--nor" or "either--or"
Agreement of subject and verb, with indefinite pronouns

Pronoun-Antecedent Agreement

Agreement of personal pronoun and antecedent, I
Agreement of personal pronoun and antecedent, II
Agreement of personal pronoun and singular or plural antecedent
Agreement of pronoun/antecedent: collective nouns or nouns that look plural
Agreement of indefinite pronoun and antecedent, I
Agreement of indefinite pronoun and antecedent, II
Lack of pronoun-antecedent agreement

Parallel Structure

Parallel structure: (nouns or verbs)
Parallel structure: infinitives or gerunds
Parallel structure (nouns or phrases)
Parallel structure (nouns, gerunds or phrases)
Faulty parallelism (two similar ideas)
Faulty parallelism (two or three similar ideas)
Faulty parallelism (similar ideas in a series)

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