



Lesson Plan Aid for Book Punch® - Charlie and the Chocolate Factory

Grade level 4
Lexile Framework for Reading Measure 810L

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Introduction to Book Punch®

Book Punch guides students through the steps of thinking and writing about well-known core literature for grade levels 3 through 9. Students write paragraphs or essays responding to interactive writing prompts. The program tutors students to develop ideas and organize their thinking about books they read.

Each program in the Merit Book Punch collection focuses on one book title. Each contains 6-7 writing prompts, 600 supporting questions and 600 helpful tips to guide students through each step in the writing process. The program for each book title comprises 3 online interactive units as follows:

- Text-to-Self: Based on themes from the book, students write paragraphs about their own experiences.
- Evidence and Inference: Students write paragraphs or essays that connect details with ideas in the book to infer a deeper meaning from what they are reading.
- Reading Check: Students write a paragraph about facts and/or events from the book to ensure that they have read it.

Together, these units develop students' reading comprehension and writing skills in complementary ways.

Printables

Each Book Punch title includes 11 printable worksheets, a lesson plan aid, and the Book Punch® Series Manual with detailed instructions for implementation. The documents can be viewed and printed from My Learning Center. Self-learners and teachers click the course name; tutors and parents click the Programs link and then click the Book Punch title.

All printables can also be viewed and printed from the links provided on the last page of this document.

Text-to-Self

Text-to-Self writing prompts help to enrich students' reading experience. Students write paragraphs that help them relate their own experiences to events that take place in the book. See the topics listed below.

Text-to-Self Topic 1

In the story, Willy Wonka is a most unusual character with many interesting character traits and abilities. Write about someone you know who has unusual abilities and/or character traits.

Text-to-Self Topic 2

In the story, Mr. Wonka creates a contest that allows the winners to tour his factory and receive candy for life. Charlie is one of the winners and he is thrilled! Think about a time you were lucky or won something by chance. Write a paragraph about a favorable experience that you had by chance.

Text-to-Self Topic 3

In the story, four of the five ticket-winning children have faults. We all have flaws that we could work to correct. Think about something you would like to change or improve about yourself. Write a paragraph about a personal trait that you would like to change.

Evidence and Inference

See the writing prompts below and the accompanying list of questions, the answers to which should be included in a satisfactory paragraph. Help students determine whether they have recognized (inferred) the ideas in the book from the details (evidence) given.

Evidence and Inference Topic 1

Whether a family is wealthy or poor affects the family's lifestyle. At the beginning of the story, Charlie's household is extremely poor. Write a paragraph describing the Bucket family's living conditions and the way they cope with their poverty.

(This topic is recommended for students who have read through Chapter 2.)

1. Who are the adult members of Charlie's household?
2. What are the conditions in which Charlie and his family live?
3. What is mealtime like at Charlie's house?
4. What is the one cheerful spot in the day for Charlie and his family?

Evidence and Inference Topic 2

Roald Dahl's imaginative thinking results in the creation of some very remarkable characters in "Charlie and the Chocolate Factory." Among these characters are the Oompa-Loompas. Write a paragraph describing the Oompa-Loompas and tell how they came to work for Mr. Wonka.

(This topic is recommended for students who have read through Chapter 17.)

1. What do the Oompa-Loompas look like and how do they act?
2. Where does Mr. Wonka discover the Oompa-Loompas? What are their houses like?
3. What problems are the Oompa-Loompas facing in their natural habitat when Willy Wonka finds them? What do they want more than anything else?
4. What does Mr. Wonka offer the Oompa-Loompas and why?

Evidence and Inference Topic 3

There are times when people do not reveal the true purpose of their actions. Write a paragraph describing Mr. Wonka's contest and his real purpose in holding the contest.

(This topic is recommended for students who have read through Chapter 20.)

1. According to the announcement, what will the winners of Mr. Wonka's contest receive?
2. What does a child have to do in order to win the contest?
3. Charlie discovers the real reason for the contest. What does Charlie find out?
4. Why does Willy Wonka choose to have a child receive the real prize?

Reading Check

The Reading Check unit evaluates students' paragraphs using a key point check to determine if the student has read the book. See the Reading Check writing prompt below and the list of questions that accompany it, the answers to which should be included in a satisfactory paragraph.

Reading Check Topic

Willy Wonka takes five children on a rare tour of his chocolate factory. Only one child can win the grand prize. Write a paragraph that tells what happens to each of the four losers on their tour of the chocolate factory. Be specific and include examples from the story.

1. August Goop is a greedy over-eater. Where in the chocolate factory does he over-eat and what happens to him there?
2. Veruca Salt is also greedy. In addition, she is spoiled and screams at her father. What happens to her after she grabs a squirrel?
3. Violet Beauregarde is constantly chewing gum. What does this bad habit lead her to do and how does this change her appearance?
4. Mike Teavee loves television too much. What does this lead him to do that gets him eliminated from the contest?

Curriculum Integration

See the Book Punch Series Manual. The Reading Comprehension and Vocabulary section and the Beyond the Program section provide detailed instructions for implementing vocabulary, character and pre-writing lessons. The Book Punch Series Manual includes printable worksheets for these lessons.

Vocabulary

See the Vocabulary Exploration worksheet in the Book Punch Series Manual. Thematic words from Charlie and the Chocolate Factory that can be explored include:

VOCABULARY	DEFINITION
avarice	Greed
ethics	A desire to do good
obsession	A strong want
poverty	Having little money
hardship	Something that is difficult to put up with
poetic justice	An ideal balance of rewards and punishments
reward	Something given for a service

Vocabulary particular to the time and setting of Charlie and the Chocolate Factory include:

VOCABULARY	DEFINITION
abide	Stay
absurd	Unreasonable
enrapture	Delight
escort	Guide
factory	A place where goods are manufactured
jostling	Pushing roughly
ludicrous	Funny and ridiculous
morsel	Small amount of food
perplex	To confuse
rancid	Rotten
ravenous	Very hungry
rummage	To search through

The Word Search Puzzle and Crossword Puzzle worksheets that are included contain many of the words above. They can be used to reinforce the vocabulary in the book.

Character Exploration

See the Character Exploration worksheet and the Compare and Contrast worksheet in the Book Punch Series Manual. Here are suggested character exploration prompts for classroom discussion:

Imagine that Charlie is your friend in real life. Write words and phrases that would help you describe him to someone who doesn't know him. (What does Charlie look like? What kind of personality does he have? What does he like to do?)

Compare and contrast Charlie with Willy or another character in the book.

Group Work and Discussion – Pre-writing

See the Brainstorming worksheet in the Book Punch Series Manual. Here is a suggested topic for classroom discussion:

In the novel, Charlie is an extremely well-behaved boy. His good behavior is rewarded eventually when he is chosen to inherit the chocolate factory. Think about a time when your behavior (good or bad) had consequences. Write a paragraph about the consequences of your behavior.

(This topic is recommended for students who have read the entire book.)

Additional Writing Prompts

See the Independent Follow-up worksheet in the Book Punch Series Manual. Using the context of Charlie and the Chocolate Factory, and the Independent Follow-up worksheet, students may continue the writing process after publishing their paragraphs from Book Punch. Here are two additional topics students can write about:

Hope is an emotion that keeps us going when we face difficult times. Charlie exhibits a hopefulness that is finally rewarded when he finds a golden ticket. Write a paragraph describing the circumstances that lead up to Charlie's "miracle."

(This topic is recommended for students who have read through Chapter 11.)

Have you ever heard the phrase, "Necessity is the mother of invention"? In the novel, the children and their guests are introduced to several incredible inventions when they visit the Inventing Room. Choose one of Mr. Wonka's incredible inventions and describe it in a paragraph.

(This topic is recommended for students who have read through Chapter 20.)

Printable Worksheet Links

You must be connected to the Internet to access these links.

[Crossword Puzzle - starter](#)

[Crossword Puzzle - challenge](#)

[Word Search Puzzle](#)

[Evidence and Inference Worksheet](#)

[See the Book Punch® Series Manual for additional printable worksheets.](#)

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